

KINDERGARTEN SIGHT WORDS

Sight words are words that appear often in text. Many are not phonetic, meaning they cannot be sounded-out using traditional decoding strategies. Some can be sounded out, but appear frequently enough that it is best for a reader to memorize them.

a	me	an	my	and	no	are	not
as	of	at	on	but	or	by	said
can	see	come	she	do	so	down	that
find	the	for	they	go	this	have	to
he	up	here	was	I	we	in	were
little	what	it	where	like	with	little	you
is							

FIRST GRADE SIGHT WORDS

after	his	should	again	how	small	all	into
some	am	know	soon	animal	live	than	any
may	there	ask	more	these	away	must	thing
be	new	think	child	now	too	children	old
two	could	once	under	each	one	walk	eat
open	want	every	other	well	first	our	when
fly	out	which	friend	over	who	from	play
why	give	please	will	going	pretty	word	good
put	work	great	round	would	has	saw	yes
help	say	may	<i>It is not expected that your scholar know these words quite yet</i>				

SECOND GRADE SIGHT WORDS

about	father	pull	always	found	read	another	full
right	answer	gave	show	around	goes	sing	because
got	sit	been	hold	sleep	before	hurt	study
better	if	tell	both	its	their	bring	keep
those	buy	kind	today	call	laugh	together	carry
light	try	cold	long	upon	day	made	use
different	many	very	does	mother	warm	don't	much
wash	done	myself	water	draw	never	way	drink
off	wish	fall	only	world	far	own	write
fast	people	your	<i>It is not expected that your scholar know these words yet</i>				

SIGHT WORD ROUTINES

Write all sight words above on 3x5" index cards and keep in a safe place! Each day, choose one of the routines below (or one you come up with on your own) to practice the words. Practicing daily will ensure you are ready for first grade!

Body Spelling: Tall letters you reach up for the sky, belt line letter touch your waist, letters that go into the basement touch the ground. Examples of tall letters: t, l, f Examples of belt line letters: m, o, v, n Examples of basement letters: g, y, q, j

Song spelling:

2-letter words: tune, "If You're Happy and You Know it"

If you want to spell is, say i – s

If you want to spell is, say i - s

It's as easy as can be

When you sing and spell with me

If you want to spell is, say i – s

3-letter words: tune, "Three Blind Mice"

T –h- e, t –h – e

that spells the

that spells the

t-h-e spells the

t-h-e spells the

4-letter words: tune, "Clementine" (O my darling...)

L-i-k-e, l-i-k-e, l-i-k-e spells like

L-i-k-e, l-i-k-e, l-i-k-e spells like

5-letter words: tune, BINGO

There was a word and it was where

And this is how you spell it

w-h-e-r-e, w-h-e-r-e, w-h-e-r-e

and the word is where

Read it, Spell it, Read it: Say the word, say each letter (can clap/stomp/jump/etc. out the letters), say the word (parent shows the word to the students). The word is "the", the word is "the", t –h- e , the word is the.

Write a Story: Choose 5 sight words and write a short story about your day.

Shaving Cream Writing: Ask an adult to smear white shaving cream on a window. Use your finger to write sight words. Make it even more fun by adding a couple drops of food coloring to make the cream your favorite color. Make sure to clean up afterward!

Sight Word Memory: Choose 10 sight words and make duplicate flash cards (2 of each word). Mix them well and place them on the floor with the word down. Take turns choosing one card at a time to try to find matches. When you find a match, say the word, spell the word, and then take it for your pile.